



Exceptional Student Education
Referral Checklist for Re-Evaluation (Current Programs Only)

Student Name: _____ DOB: _____ Other ID: _____

School: _____ Psychologist: _____

Check Current Program(s):
 Speech
 Language
 DHH
 VI
 EBD
 SLD
 ASD

 DD
 InD
 OI
 OHI
 TBI
 Gifted

Current Related Services:
 Speech
 Language
 OT
 PT

Recommended Sequence of Steps:	Date	Initials
1. IEP Conference to Review Re-evaluation Needs a. Notice of Conference to consider re-evaluation needs b. Results of Re-evaluation Needs Review c. IEP conference notes: include discussion of needs in areas to be re-evaluated and rationale for the areas targeted for re-evaluation	_____ _____ _____	_____ _____ _____
2. Re-evaluation Parent Input Survey	_____	_____
3. Informed Notice and Consent for Re-evaluation <i>(consult with all applicable evaluator(s) before selecting area for re-evaluation)</i> a. School Counselor b. Psychologist c. Staffing Specialist d. Related Services (<input type="checkbox"/> SLP <input type="checkbox"/> OT <input type="checkbox"/> PT), if applicable	_____ _____ _____	_____ _____ _____
4. EPT Screening Record <i>(Attach copy of Enrollment History and Attendance printouts)</i>	_____	_____
5. Evaluations Completed: <ul style="list-style-type: none"> • Speech/Language Evaluation <i>(If requested)</i> • Behavior Rating Scales <i>(If requested)</i> <ul style="list-style-type: none"> ○ Parent Interview Form ○ Classroom/Teacher Form • Functional Behavioral Assessment <i>(If requested)</i> • Adaptive Behavior <i>(If requested)</i> <ul style="list-style-type: none"> ○ Parent Interview Form ○ Classroom/Teacher Form • Physician's Report <i>(If available)</i> • Audiogram <i>(If available – required every 3 yrs. for DHH)</i> • Eye Medical Report <i>(If available – required every 3 yrs. for VI)</i> • Private Evaluation attached <i>(if available)</i> • O.T. evaluation <i>(if needed)</i> • P.T. evaluation <i>(if needed)</i> 	_____ _____ _____ _____ _____ _____ _____ _____ _____ _____ _____ _____	_____ _____ _____ _____ _____ _____ _____ _____ _____ _____ _____ _____
6. Folder Logged at District Office– if requesting psycho-educational evaluation	_____	_____
7. Date of last evaluation procedure	_____	_____
8. IEP Conference	_____	_____
9. Notice of change <i>(if any changes in services)</i>	_____	_____
10. Re-evaluation folder given to District Data Entry	_____	_____
11. Re-evaluation folder returned to school	_____	_____

Comments:
